

Washacre Primary Academy Newsletter

Friday 24th April 2026



KINDNESS HONESTY

CURIOSITY RESILIENCE RESPONSIBILITY

Dates for your Diary

Monday 27th April

11:00am – 2 x Y6 Pupils at Pretoria Pit Memorial

3:15pm – 4:15pm – KS2 Animation Club

Tuesday 28th April

3:15pm – 4:15pm – Y3, Y4 & Y5 DT Club

Thursday 30th April

3:15pm – 4:15pm – KS1 Sports Day Activities Club

Friday 1st May

Pm – Y3/4 Swimming Lessons

3:15pm – 4:15pm – KS2 Sports Day Activities Club

Monday 4th May

Bank Holiday – School Closed

Wednesday 6th May

Virtual Author – Iqbal Hussain in Y5 & Y6

Monday 11th May

ALL WEEK – KS2 SATS

Wednesday 20th May

9:00am – Option A Reception Open morning for **NEW** parents with chn starting in Sept 26

1:00pm – Option B Reception Open afternoon for **NEW** parents with chn starting in Sept 26



Message from the Head Teacher – Parent & Carer Survey Summary – Spring 2026

Welcome back to everyone after the Easter break. We hope you had a restful and enjoyable holiday and that the children have returned to school feeling settled and ready for the summer term. Thank you, as always, for your continued support.

As part of our commitment to working in partnership with parents and carers, we recently invited families to complete our Parent & Carer Survey. We are pleased to share a short summary of the key findings below. The full survey results have been emailed alongside this newsletter.

What You Told Us Works Well

Feedback from Spring 2026 remains **very positive** and continues the strong picture seen last year. Parents and carers told us that:

- **Children are happy and feel safe** at Washacre, which remains a clear strength.
- There is strong confidence in **teaching and learning**, with most parents agreeing that pupils do well and that expectations are high.
- **SEND support** is highly valued, with many families recognising the care and commitment shown by staff.
- The school's **family feel and sense of community** continue to be important to parents.
- 100% of parents surveyed would **recommend Washacre** to other families.

Behaviour, Care and Support

Parents continue to express confidence in behaviour and how children are supported. Compared to last year, **fewer concerns were raised about bullying**, suggesting that issues are generally being dealt with more effectively.

Areas for Improvement and Next Steps

Based on feedback from this year's survey, our priorities will be to:

- Improve the **timeliness, accuracy and consistency** of communication, particularly around events and notices
- Review how information and **notifications are shared with families**
- Continue developing **inclusive access to clubs and activities**, especially for children with SEND
- Protect and strengthen the school's **warm, supportive family culture**

Thank you for taking the time to share your views and for your ongoing partnership with Washacre. Enjoy your weekend! Mr Howarth

Loose Parts Play at Our School

There was no whole-school assembly this week as pupils spent time in class being introduced to the rules, routines and expectations for using our new Loose Parts Play resources safely and sensibly.



What is Loose Parts Play?

- Uses everyday, open-ended materials such as crates, tyres, fabric, pipes and planks
- Children decide how to use the materials — there is no single “right way” to play
- Encourages imagination, creativity and independent thinking

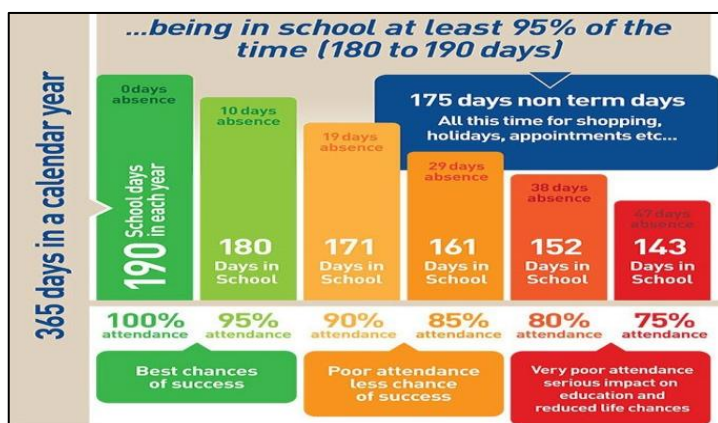
Why unstructured play is important:

- Builds confidence, resilience and problem-solving skills
- Encourages teamwork, communication and kindness
- Promotes active, healthy play at break and lunchtime
- Helps children manage risk safely and make good choices
- Often leads to calmer, happier playtimes

This approach supports our school values and helps us continue **empowering every child to flourish.**

Attendance Reminder

Good attendance of 96% is important and the image below helps us all understand how the percentage absence relates to lost learning.



Just before Easter, we were delighted to present **76 pupils** with 100% attendance awards for spring term 2 and their token for a non-uniform day. It would be great if we could increase this number at the end of summer term.

Class 8 – Spring Walk



This week, Class 8 enjoyed a return visit to Hall Lee Bank Park. On their previous walk through the woods it was winter, but this time the children were able to see the park in spring. They noticed several seasonal changes, including new growth and signs of wildlife, and enjoyed comparing how the environment had transformed since their last visit.

Empowering Every Child to Flourish