

Performance Information 2024-2025

Key Stage 2 Results 2025

The 2025 Year 6 cohort included a significantly higher proportion of pupils with SEND (33%) than is typically found nationally. As a highly inclusive school, statutory outcomes include pupils with complex additional needs and pupils accessing specialist provision.

Attainment at the End of Key Stage 2

Measure	School 2025	National 2025
Reading Expected Standard	60%	75%
Reading Higher Standard	27%	33%
Writing Expected Standard	53%	72%
Writing Greater Depth	10%	13%
Mathematics Expected Standard	57%	74%
Mathematics Higher Standard	3%	26%
Reading, Writing & Mathematics Combined	40%	62%
Reading, Writing & Mathematics Combined Higher Standard	3%	8%
Reading Scaled Score	103.2	106
Mathematics Scaled Score	100.6	105

Key Stage 2 Commentary

The 2025 cohort included a high proportion of pupils with SEND and additional learning needs. Whilst attainment was below national averages, outcomes should be considered in the context of the school's highly inclusive intake.

When pupils with SEND are analysed separately, attainment outcomes provide a more representative reflection of mainstream provision:

Measure	Non-SEND Pupils
Reading Expected Standard	65%
Reading Higher Standard	35%
Writing Expected Standard	65%
Writing Greater Depth	10%
Mathematics Expected Standard	70%

Measure	Non-SEND Pupils
Mathematics Higher Standard	5%
Reading, Writing & Mathematics Combined	55%
Reading, Writing & Mathematics Combined Higher Standard	5%

Writing outcomes remained comparatively resilient and many pupils achieved well from their individual starting points. Leaders continue to focus on improving combined attainment and increasing the proportion of pupils achieving higher standards, particularly in mathematics.

Year 4 Multiplication Tables Check 2025

Measure	School 2025	National 2025
Average Score	21.6	21.1
Percentage Achieving Full Marks	32%	38%

Commentary

Outcomes were broadly in line with national averages. Pupils demonstrated secure multiplication fluency, with an average score above the national figure.

When SEND Unit pupils are analysed separately, 39% of mainstream pupils achieved full marks, slightly above the national figure of 38%.

Year 1 Phonics Screening Check 2025

Measure	School 2025	National 2025
Phonics Screening Check (including SEND Unit pupils)	88%	80%

Additional Context

Published outcomes include pupils educated within specialist SEND provision.

Within the mainstream Year 1 cohort, **92%** of pupils achieved the expected standard compared with **80% nationally**.

These outcomes represented a significant improvement on previous years and demonstrate the effectiveness of the school's phonics and early reading provision.

Early Years Foundation Stage 2025

Measure	School 2025	National 2025
Good Level of Development (GLD)	58%	68%

Additional Context

Published outcomes include pupils educated within specialist SEND provision.

When pupils educated within specialist provision are analysed separately, **70% of Reception pupils achieved a Good Level of Development**, exceeding the national figure of **68%**.

Department for Education contextual analysis found outcomes to be approximately **9.2 percentage points above those predicted** for a school with similar levels of disadvantage and SEND.

Children made good progress from their starting points and were well prepared for Key Stage 1.

School Context

Washacre Primary Academy is committed to providing an ambitious and inclusive education for all pupils. Published outcomes include pupils accessing specialist SEND provision and highly personalised learning pathways.

Achievement is therefore evaluated through a broad range of evidence, including attainment, progress from starting points, communication development, independence, curriculum engagement and readiness for the next stage of education.

Leaders remain focused on improving attainment outcomes, particularly at Key Stage 2, whilst maintaining a strong commitment to inclusion and ensuring that every pupil is supported to flourish academically, socially and personally.