

Washacre Primary Academy

Year 6 Curriculum



Kindness

Honesty

Curiosity

Resilience

Responsibility

Our Vision

Our vision is to be a leading primary school that provides every child with the best possible start in life, fostering a safe, inclusive, and nurturing environment where they can discover their full potential and develop a lifelong love of learning.

We are committed to achieving outstanding academic outcomes while ensuring excellence in inclusion and SEND support. Our school will be known for its innovative teaching and learning approaches, its strong, values-based culture, and for offering broad and varied experiences that nurture a deep appreciation of the outdoors and the natural world. We will consistently support children's mental health and wellbeing and strive to have a positive impact on the local community.

Our goal is for children to leave our school as confident, emotionally resilient, and independent individuals. They will embody the core values of kindness, resilience, honesty, curiosity and responsibility, equipped with strong reading, writing, and maths skills, and the ability to make a positive impact on our world.

Empowering Every Child to Flourish

WASHACRE PRIMARY ACADEMY - YEAR 6 CURRICULUM OVERVIEW 2025 - 26

AUTUMN		SPRING		SUMMER		
High expectations – Rules & Routines / Growth Mind-set	ENGLISH Flashback story Information text letters	ENGLISH Information & Explanation Journalistic writing Historical narrative	ENGLISH Classic fiction & explanation Newspaper report	ENGLISH Journalistic report 3 rd person narrative Setting description	ENGLISH Narrative & Biography Non-chronological reports	ENGLISH Transition Unit
	Free verse which conveys a message		Narrative poem		Narrative poem	
	READING Non-chronological report Narrative Biography	READING Poetry Non-chronological report Narrative	READING Poetry Non-chronological report	READING Non-chronological report Recount - Interview	READING Poetry Recount - Newspaper	READING Persuasive Leaflet Non-chronological report Playscript
	MATHS Place value Addition, Subtraction, Multiplication and Division	MATHS Fractions A & B	MATHS Ratio Algebra Decimals	MATHS Fractions, Decimals and % Area, Perimeter & Volume Statistics	MATHS Shape Position and Direction	MATHS Themed Projects Problem Solving
	SCIENCE Electricity	SCIENCE Light	SCIENCE Evolution and Inheritance	SCIENCE Living things and their Habitat	SCIENCE Animals Including Humans	
	Revisit Y4 sound objectives		Revisit objectives from all topics		Revisit objectives from all topics	
	HISTORY Local History: World War 1 Local History: Westhoughton Pretoria Pit Disaster		GEOGRAPHY My region and North Brazil		HISTORY Mayan Civilisation	
	PE Fitness	PE Volleyball Y5/6	PE Outdoor Adventurous Activities	PE Basketball	PE Gymnastics	PE Cricket
	ART Craft and Design: Photo Opportunity	DT Textile: Waistcoat	ART Drawing: Make my voice heard	DT Structure: Playgrounds	ART Sculpture and 3D: Making memories	DT Digital world – Navigating the world
	RE Why does religion look different around the world? (Part 1)	RE Why does religion look different around the world? (Part 2)	RE Why is it better to be there in person?	RE Why is there suffering? (Part 1)	RE Why is there suffering? (Part 2)	RE What place does religion have in our world today?
	MFL At school	MFL At the weekend	MFL Around town		MFL Me in the World	MFL Planets
	MUSIC Music and Technology	MUSIC Developing Ensemble Skills	MUSIC Creative Composition	MUSIC Musical Styles Connect Us	MUSIC Improvising with confidence	MUSIC Farewell Tour
	COMPUTING Digital Citizenship	COMPUTING Digital Literacy	COMPUTING New Computer Science Variable – part of a program that can change		COMPUTING Information Technology	COMPUTING Consolidation project for Digital Literacy
PSHE Setting ground rules for PSHE	PSHE Family and Relationships	PSHE Health and Wellbeing	PSHE Safety and the Changing Body	PSHE Citizenship	PSHE Economic Wellbeing	
Positive Education Strategies / Growth Mind-set		Positive Education Strategies / Growth Mind-set		Positive Education Strategies / Growth Mind-set		

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