

Washacre Primary Academy

Year 4 Curriculum



Kindness

Honesty

Curiosity

Resilience

Responsibility

Our Vision

Our vision is to be a leading primary school that provides every child with the best possible start in life, fostering a safe, inclusive, and nurturing environment where they can discover their full potential and develop a lifelong love of learning.

We are committed to achieving outstanding academic outcomes while ensuring excellence in inclusion and SEND support. Our school will be known for its innovative teaching and learning approaches, its strong, values-based culture, and for offering broad and varied experiences that nurture a deep appreciation of the outdoors and the natural world. We will consistently support children's mental health and wellbeing and strive to have a positive impact on the local community.

Our goal is for children to leave our school as confident, emotionally resilient, and independent individuals. They will embody the core values of kindness, resilience, honesty, curiosity and responsibility, equipped with strong reading, writing, and maths skills, and the ability to make a positive impact on our world.

Empowering Every Child to Flourish

WASHACRE PRIMARY ACADEMY - YEAR 4 CURRICULUM OVERVIEW 2025 - 26

AUTUMN			SPRING			SUMMER		
High expectations – Rules & Routines / Growth Mind-set	ENGLISH Fiction – fantasy story Play script Narrative recount	ENGLISH Recount – diary entry News report Setting description	Positive Education Strategies / Growth Mind-set	ENGLISH Historical narrative Newspaper reports	ENGLISH Fiction – adventure story Setting description	Positive Education Strategies / Growth Mind-set	ENGLISH Non-chronological report Setting description Diary entry	ENGLISH Letters & explanations Character description Non-chronological report
	List Poem			Free verse poem Personal narrative poem			Haiku	
	READING Non-chronological report Narrative Non-chronological report	READING Persuasive Advert Non-chronological report Playscript		READING Narrative Non-chronological report	READING Poetry Non-chronological report		READING Non-chronological report Narrative Non-chronological report	READING Non-chronological report Poetry Poetry Explanation
	MATHS Place value Addition and Subtraction	MATHS Area Multiplication and Division		MATHS Multiplication and Division Length and Perimeter	MATHS Fractions Decimals		MATHS Decimals Money Time	MATHS Shape Statistics Position and Direction
	SCIENCE States of Matter	SCIENCE Animals Including Humans		SCIENCE Sound	SCIENCE Electricity		SCIENCE Living things and their Habitats Revisit Light objectives from Y3	
	Revisit Light objectives from Y3			Revisit Light objectives from Y3			HISTORY Ancient Greece	
	PE Fundamentals Y3/4	PE Ball Skills Y3/4		PE Outdoor Adventurous Activities	PE Basketball		PE Swimming Gymnastics	PE Swimming Cricket
	ART Drawing: Power Prints	DT Structure: Pavilions		ART Painting and Mixed Media: Light and Dark	DT Mechanical Systems: Making a Slingshot		ART Craft and Design: Fabric of Nature	DT Electrical Systems: Torches’
	RE Are all religions equal?	RE What makes some texts sacred?		RE Just how important are our beliefs?	RE Who was Jesus really?		RE Why is the Bible the best- selling book of all time?	RE Does the language of scripture matter?
	MFL Presenting Myself	MFL My Family		MFL At The Cafe			MFL In The Classroom	MFL What it is the Weather?
	MUSIC Musical Structures	MUSIC Exploring Feelings When You Play		MUSIC Compose with Your Friends	MUSIC Feelings Through Music		MUSIC Expression and Improvisation	MUSIC The Show Must Go On!
	COMPUTING Digital Citizenship	COMPUTING Digital Literacy		COMPUTING New Computer Science Repeat / Loop – Parts of the program that are to be repeated			COMPUTING Information Technology	COMPUTING Consolidation project for Digital Literacy

	PSHE Setting ground rules for PSHE	PSHE Family and Relationships		PSHE Health and Wellbeing	PSHE Safety and the Changing Body		PSHE Citizenship	PSHE Economic Wellbeing
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