

Washacre Primary Academy

Year 2 Curriculum



Kindness

Honesty

Curiosity

Resilience

Responsibility

Our Vision

Our vision is to be a leading primary school that provides every child with the best possible start in life, fostering a safe, inclusive, and nurturing environment where they can discover their full potential and develop a lifelong love of learning.

We are committed to achieving outstanding academic outcomes while ensuring excellence in inclusion and SEND support. Our school will be known for its innovative teaching and learning approaches, its strong, values-based culture, and for offering broad and varied experiences that nurture a deep appreciation of the outdoors and the natural world. We will consistently support children's mental health and wellbeing and strive to have a positive impact on the local community.

Our goal is for children to leave our school as confident, emotionally resilient, and independent individuals. They will embody the core values of kindness, resilience, honesty, curiosity and responsibility, equipped with strong reading, writing, and maths skills, and the ability to make a positive impact on our world.

Empowering Every Child to Flourish

WASHACRE PRIMARY ACADEMY - YEAR 2 CURRICULUM OVERVIEW 2025 - 26

WASHACRE PRIMARY ACADEMY - YEAR 2 CURRICULUM OVERVIEW 2025 - 26														
AUTUMN				SPRING				SUMMER						
High expectations – Rules & Routines / Growth Mind-set	ENGLISH Fiction – character focus Instructions Fables		ENGLISH Non-chronological report Persuasive letters Character description		Positive Education Strategies / Growth Mind-set	ENGLISH Narrative – adventure Descriptive writing Narrative retelling		ENGLISH Recount – Diary entry Instructions Information poster		Positive Education Strategies / Growth Mind-set	ENGLISH Letter in role Journalistic writing 3 rd person narrative		ENGLISH Fiction – moral focus 1 st person narrative Diary entry	
	Extending established poems					Sense poem					Descriptive poem			
	READING Non-chronological report Narrative Non-chronological report		READING Non-chronological report Non-chronological report Narrative			READING Persuasive Leaflet Non-chronological report Non-chronological report		READING Narrative Poetry			READING Non Fiction Poetry Explanation		READING Recount – Diary Entry Narrative Persuasive Advert	
	MATHS Place value		MATHS Addition / Subtraction Shape			MATHS Money Multiplication and division		MATHS Length and Height Mass, capacity and temperature			MATHS Fractions Time		MATHS Statistics Position and Direction	
	SCIENCE Materials		SCIENCE Living Things and their Habitats			SCIENCE Animals inc Humans					SCIENCE Plants			
	Introduce concept of Sound					Introduce concept of Sound					Introduce concept of Sound			
	HISTORY The Great Fire of London Local History: Pretoria Pit Disaster Famous Explorers					GEOGRAPHY Weather and Climate					GEOGRAPHY My local area and Luxor, Egypt			
	PE Fundamentals		PE Ball Skills			PE Team Building		PE Invasion Games			PE Gymnastics		PE Striking and Fielding Games	
	ART Craft and design: map it out		DT Structures: Baby bear’s chair			ART Painting and mixed media: Life in colour		DT Mechanisms: Fairground wheel			ART Sculpture and 3D: Clay houses		DT Cooking & Nutrition: Balanced diet	
	RE Why do we need to give thanks?		RE What do candles mean to people?			RE How do we know some people feel a special connection to a god?		RE What is a prophet?			RE How do some people talk to God?		RE Where do some people talk to God?	
	MUSIC Pulse, Rhythm & Pitch		MUSIC Playing in an Orchestra			MUSIC Inventing a Musical Story		MUSIC Recognising Different Sounds			MUSIC Exploring Improvisation			
	COMPUTING Digital Citizenship		COMPUTING Digital Literacy			COMPUTING Computer Science Program – a set of precise instructions in for a computer					COMPUTING Information Technology		COMPUTING Consolidation project for Digital Literacy	
	PSHE 		PSHE Family and Relationships			PSHE Health and Wellbeing		PSHE 			PSHE Citizenship		PSHE Economic Wellbeing	

	Setting ground rules for PSHE				Safety and the Changing Body			
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